

## **DSL only using 2 lines**

If you are a DSL (Digital Subscriber Line) customer, you may experience interference with the advanced features of this 1040/1070/1080 telephone.

The features (intercom, hold, line privacy, etc.) on this unit, work by sending a data signal across line 1. This data signal is sent at some of the same frequencies as those your DSL signal transmits at. Microfilters are used to block the High Frequency DSL signals from being transmitted through your telephones (so you do not hear the high frequency "squeal" as with fax tones).

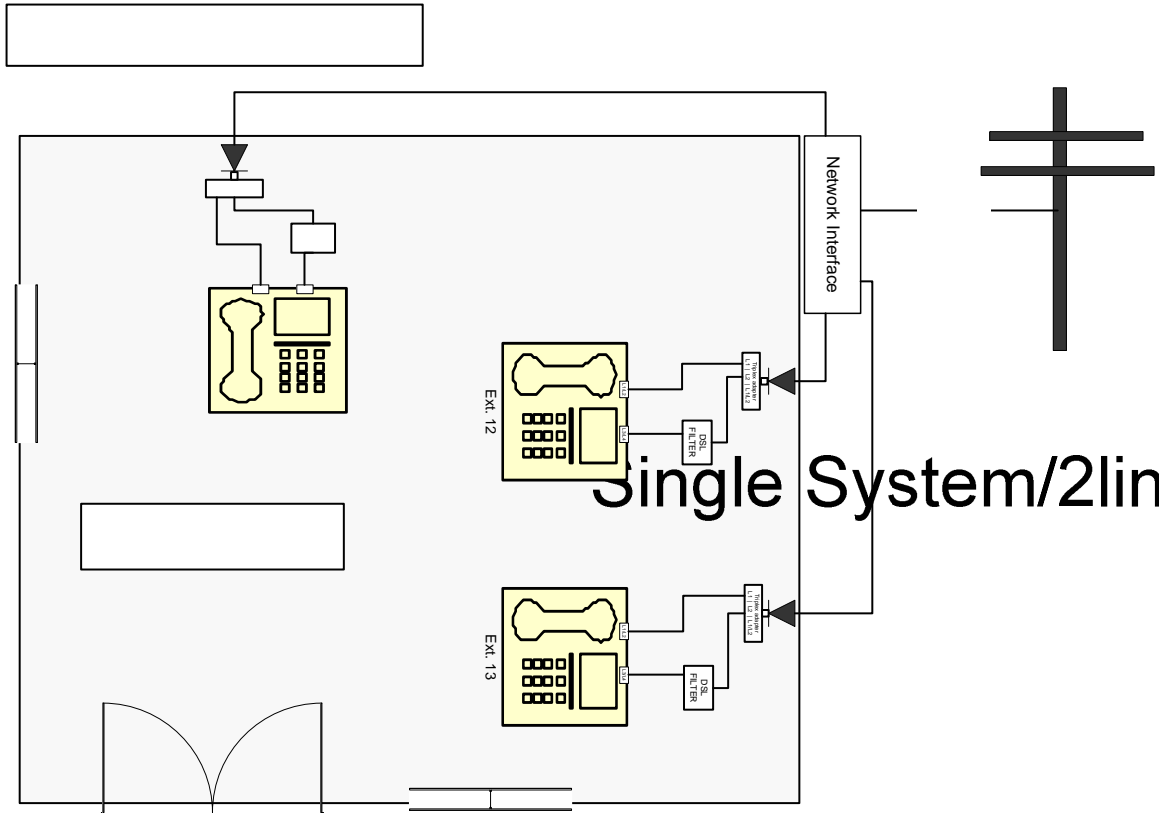
These same microfilters that may have been installed for the DSL line will also block the intercom signal from being sent between your system phones. Therefore, the features on this unit may not work properly when DSL filters are installed on L1/L2 of your home or business environment.

If you have 2 lines and DSL is currently located on Line 1 or Line 2. You can split Line 1 and Line 2 using a Triplex adapter.

1. Plug the Triplex adapter into the jack. The adapter has 3 openings: Line1, Line 2 and Line 1/ Line 2.
2. Plug a line cord into Line 1 in the Triplex adapter. (if this is the line that has DSL, plug the DSL filter into the adapter and the line cord into the filter.)
3. Plug a line cord into Line 2 in the Triplex adapter. (if this is the line that has DSL, plug the DSL filter into the adapter and the line cord into the filter.)
4. Use both ports on the back of the phone. Which ever line does not have DSL will be plugged into the L1/L2 port on the phone and the line that has DSL will be plugged into the L3/L4 port on the phone. On the phone itself, you will be using lines 1 & 3 to dial and answer calls.

Note: If you need the current phone number that is Line 1 to remain Line 1 as your main dial in number, then you will need to contact the company that provides your DSL and ask them to switch the dsl to Line 2.

See diagram below:



Single System/2lines w DS

L1/L2

Triplex adapter  
L1 | L2 | L1/L2

D  
FIL

L1/L2

L3/L

Ext. 11